

Syllabus for: Lifespan Development	
Semester & Year:	Fall 2014
Course ID and Section Number:	Psych 11, V5941
Number of Credits/Units:	3.0
Day/Time:	Aug 23-Dec 12
Location:	Online
Instructor's Name:	Mark Winter
Contact Information:	Office location and hours: CA 132 TTh 1-2 Phone: 707-476-4310 Email: mark-winter@redwoods.edu
Course Description (catalog description as described in course outline):	
<p>An introduction to the psychological study of human development across the life span. Biological, cognitive, and psycho-social influence on human development will be examined. Topics include prenatal development, childhood, adolescence, and adulthood. <i>English 150 Recommended</i></p>	
Student Learning Outcomes (as described in course outline): (1) Analyze how biological, psychological, and social processes affect human development. (2) Demonstrate knowledge and understanding representing appropriate breadth and depth in selected content areas of prenatal, infant, child, adolescent, and adult development. (3) Analyze and/or apply developmental research in writing. (4) Identify and describe classic and contemporary theories and research in lifespan psychology. (5) Identify and describe the techniques and methods used by developmental psychologists to study human development. (6) Identify possible causes or sources of developmental change and reasons for disturbances in the developmental process.	
Special accommodations: College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodations document to me as promptly as possible so that necessary arrangements can be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or contact Disabled Students Programs and Services.	
Academic Misconduct: Cheating, plagiarism, collusion, abuse of resource materials, computer misuse, fabrication or falsification, multiple submissions, complicity in academic misconduct, and/ or bearing false witness will not be tolerated. Violations will be dealt with according to the procedures and sanctions proscribed by the College of the Redwoods. Students caught plagiarizing or cheating on exams will receive an "F" in the course.	
<p>The student code of conduct is available on the College of the Redwoods website at: http://redwoods.edu/District/Board/New/Chapter5/AP%205500%20Conduct%20Code%20final%2002-07-2012.pdf</p>	
<p>Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods homepage.</p>	

Life Span Development
Psych 11 – Section V5941
Fall 2014

Instructor: L. Mark Winter, PhD

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Phone: 707-476-4310

Office Hours: T-Th 1-2, and by appt. **Class Website:** <https://redwoods.instructure.com>

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Computer Skills: Online courses require adequate computer skills. You should be able to navigate the course websites, open and download files, use a word processor with either Microsoft word (.docx) or be able to convert files to rich text format (.rtf) or portable document format (.pdf), and submit files to the class website. It is your responsibility to meet the technological demands of the course.

Computer Requirements: Most computers and internet providers are adequate. I would recommend broadband services from cable, DSL, or satellite providers as there are required multimedia assignments. You need to have reliable access to the internet at least two times a week for 15 weeks. Anticipate problems with your computer and internet access (including power outages) by not waiting until the last minute to submit assignments. It is your responsibility to meet the class deadlines.

Student Commitment: Your commitment will require at least as much time as you dedicate to a traditional class. A typical three credit hour class will require about nine hours per week of your time. You will need to carefully read online lectures and textbook chapters, participate in online activities and watch online videos, participate in online discussions, and complete weekly quizzes. Conscientiousness, attention to details, and skills in reading and writing are critical for success.

Instructor Commitment: I dedicate as much or more time to this class compared to a traditional class. I will access the class website regularly and respond to posted questions and messages within 48 hours. Additionally, I read every discussion forum post and occasionally participate. There is also regular instructor-based communication with weekly announcements, lectures, evaluative feedback to your discussion posts, and emails/messages to students who fall behind.

Required Text/Resources: The class requires the textbook Human Development: A Cultural Approach by Arnett, Jeffrey Jensen (2011/12), Pearson.

The **hardcover text** (ISBN-10: 020559526X) purchased new, used, or rented from a commercial vendor such as the College of the Redwoods Bookstore, Amazon.com, or Chegg.com. Approximate cost for the hardcover text ranges from \$175 to less than \$70. Approximate cost for the text rentals are around \$45. Be sure to order early and have the textbook by the start of class. Another option is the **electronic version of the textbook** (ebook) available from CourseSmart. <http://www.coursesmart.com/0205214363> Access for \$53.

Please have access to the text by the first week of class as assignments begin immediately and are due by the end of the week. A copy of the text is available on two-hour reserve at the LRC on the Eureka campus.

Class Discussions (130 points): Each week has a discussion based on a prompt. You will receive up to a maximum of 10 points for postings and responses to other peoples' postings (see scoring below). This is an important and required part of the class. The discussion forum is accessed at the class website.

Primary Post -- 5 points possible --Your primary post must:

- **React analytically**, not a summary or personal example (1 point)
- **Relate and apply** topic to your own personal experience (1 point)
- **Use** correct grammar, spelling, punctuation, and complete sentences (1 point)
- **Be posted before** the Thursday deadline (1 point)
- **Meet** the 300 word minimum length (1 point)

Reply Postings -- 5 points possible – Each of your **two reply posts** must:

- **React thoughtfully** to the content of a classmate's primary post. **Focus your reply** on your classmate's post, not on your personal experiences (2 points)
- **Meet** the 150 word minimum length (2 points)
- **Use** correct grammar, spelling, punctuation, and complete sentences (1 point)

Chapter Quizzes (130 points): This course is organized around 13 topics/chapters. Each chapter will have a quiz consisting of 20 timed multiple-choice items (each worth ½ pt) based on the week's readings from the textbook and instructor's online lectures. Quizzes are available at the class website beginning Mondays when the chapters are presented and until the deadlines on Sundays at 11:59 pm. Quiz scores and correct answers are available immediately upon

submission. Chapter quizzes are not allowed after the deadline passes except under extraordinary conditions and with a 20% penalty. You should prepare as you would in a face-to-face class. You are limited to a total of 20 minutes for each quiz. While technically an open-book quiz, you will not have time to search and find all of the answers in the lecture or textbook.

Midterm Exam (50 points): The midterm exam will consist of 10 untimed short essay questions identifying developmental concepts and applying information from text and lectures to your childhood*. The questions and scoring criteria will be available before the exam.

Final Exam (50 points): The exam will consist of 10 untimed brief essay questions identifying developmental concepts and applying information from the text and lectures to your adolescence and adulthood. The questions and scoring criteria will be available before the exam.

Research Paper (30 points): This will be a short paper on any developmental psychology topic of your choice. Information on this project is available in a separate handout.

Course Schedule: Each week consists of **Topics** and **Assignments**.

Dates	Topics	Assignments
<p>Week 01</p> <p>Aug 25 – Aug 31</p>	<p>Introduction to Human Development</p> <p>Section 1: Human development today and its origins Section 2: Theories of human development Section 3: How we study human development</p>	<p>Chapter 1</p> <p>Text, Lecture, Discussion, and Quiz</p>
<p>Week 02</p> <p>Sept 01 – Sept 07</p>	<p>Genetics and Prenatal Development</p> <p>Section 1: Genetic influences on development Section 2: Prenatal develop. and prenatal care Section 3: Pregnancy problems</p>	<p>Chapter 2</p> <p>Text, Lecture, Discussion, and Quiz</p>
<p>Week 03</p> <p>Sept 08– Sept 14</p>	<p>Birth and the Newborn</p> <p>Section 1: Birth and its cultural context Section 2: The neonate Section 3: Caring for the neonate</p>	<p>Chapter 3</p> <p>Text, Lecture, Discussion, and Quiz</p>

<p>Week 04</p> <p>Sept 15 – Sept 21</p>	<p style="text-align: center;">Infancy</p> <p>Section 1: Physical development Section 2: Cognitive development Section 3: Emotional and social development</p>	<p>Chapter 4</p> <p>Text, Lecture, Discussion, and Quiz</p>
<p>Week 05</p> <p>Sept 22 – Sept 28</p>	<p style="text-align: center;">Toddlerhood</p> <p>Section 1: Physical development Section 2: Cognitive development Section 3: Emotional and social development</p>	<p>Chapter 5</p> <p>Text, Lecture, Discussion, and Quiz</p>
<p>Week 06</p> <p>Sept 29 – Oct 05</p>	<p style="text-align: center;">Early Childhood</p> <p>Section 1: Physical development Section 2: Cognitive development Section 3: Emotional and social development</p>	<p>Chapter 6</p> <p>Text, Lecture, Discussion, and Quiz</p>
<p>Week 07</p> <p>Oct 06 – Oct 12</p>	<p style="text-align: center;">Middle Childhood</p> <p>Section 1: Physical development Section 2: Cognitive development Section 3: Emotional and social development</p>	<p>Chapter 7</p> <p>Text, Lecture, Discussion, and Quiz</p>
<p>Week 08</p> <p>Oct 13 – Oct 19</p>	<p style="text-align: center;">Midterm Exam</p>	<p>10 Short Essays</p>
<p>Week 09</p> <p>Oct 20 – Oct 26</p>	<p style="text-align: center;">Adolescence</p> <p>Section 1: Physical development Section 2: Cognitive development Section 3: Emotional and social development</p>	<p>Chapter 8</p> <p>Text, Lecture, Discussion, and Quiz</p>
<p>Week 10</p> <p>Oct 27 – Nov 02</p>	<p style="text-align: center;">Emerging Adulthood</p> <p>Section 1: Physical development Section 2: Cognitive development Section 3: Emotional and social development</p>	<p>Chapter 9</p> <p>Text, Lecture, Discussion, and Quiz</p>

Week 11 Nov 03 – Nov 09	<p style="text-align: center;">Young Adulthood</p> Section 1: Physical development Section 2: Cognitive development Section 3: Emotional and social development	Chapter 10 Text, Lecture, Discussion, and Quiz
Week 12 Nov 10 – Nov 16	<p style="text-align: center;">Middle Adulthood</p> Section 1: Physical development Section 2: Cognitive development Section 3: Emotional and social development	Chapter 11 Text, Lecture, Discussion, and Quiz
Week 13: Nov 17 – Nov 23	<p style="text-align: center;">Late Adulthood</p> Section 1: Physical development Section 2: Cognitive development Section 3: Emotional and social development	Chapter 12 Text, Lecture, Discussion, and Quiz
Week 14: Nov 24 – Nov 30	<p style="text-align: center;">Death and Afterlife Beliefs</p> Section 1: Physical aspects of death Section 2: Sociocultural and emotional responses to death Section 3: Beliefs about death and the afterlife	Chapter 13 Text, Lecture, Discussion, and Quiz
Week 15: Dec 01 – Dec 07	<p style="text-align: center;">Final Exam</p> <p style="text-align: center;"><i>Research Paper Due Dec 07</i></p>	10 Short Essays Research Paper

Grade Distribution: **A**=93% and above, **A-**=90-92%, **B+**=88-89%, **B**=83-87, **B-**=80-82%, **C+**=78-79%, **C**=65-77%, **D**=60-64%, **F**=59% and below

Code of Conduct: Please familiarize yourself with the Student Code of Conduct Standards in the college catalogue under campus policies and regulations. It is required that do your own work. All papers, postings, activities, and exams must be completed by you without assistance. Do not use any source except the textbook, MPL, or instructor’s lectures in your discussion posts without proper citation. Please be respectful to your classmates. Be kind and considerate in all of your postings and responses to the discussion forum.

Students with Disabilities: This class is designed to accommodate students with disabilities. Please contact me directly with specific concerns. For more information go to the DSPS website at <http://redwoods.edu/district/dsps/>

Notes: While I make every effort to follow the standards and schedule of this syllabus there may be times when changes are necessary. I will inform the class through the announcement board and/or class email of any changes. Administrative procedure (AP) 5075 allows instructors to withdraw students from class for non-participation through the 10th week of class. Non-participation for two weeks of assignments may result in involuntary withdrawal.

* Writing about your childhood might be problematic. For purposes of this exam, you are free to create an imaginary childhood in order to answer the test questions. Honesty and self-disclosures are not among the grading criteria. Please contact me directly with any concerns or questions.